

Mackay Central State School

School review conducted 2 to 4 August 2022

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.

Review highlights

- ✓ A 'whatever it takes' attitude drives improvements in student learning and wellbeing at the school.
- ✓ School leaders invest in their expert teaching team.
- ✓ Emphasis on data to inform school level decisions, interventions and initiatives.
- ✓ The school provides a much-needed educational facility of historical value in the city centre.



**3 reviewers over
3 days**



Consultation



Total of 144 interviews



**13 community members
and stakeholders**



28 school staff



87 students



19 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- ➔ Develop an instructional leadership model to drive the school's future Explicit Improvement Agenda.
- ➔ Develop a consolidated repertoire of agreed practices for the whole-school approach to pedagogy and build in systematic Quality Assurance processes in their implementation.
- ➔ Further build teaching team capability in addressing the learning needs of Indigenous English as an Additional Language or Dialect and English as an Additional Language or Dialect students.
- ➔ Expand staff members' cultural capabilities to embed Aboriginal and Torres Strait Islander Histories and Cultures in teaching and learning and develop stronger connections with more parents and carers.
- ➔ Collaboratively develop a systematic process to actively engage all teachers with the coaching and feedback framework.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au